



Adolescent

12 to 15 Years Old



Becoming an Active Member of Society

"But, above all, it is the education of adolescents that is important, because adolescence is the time when the child enters the state of manhood and becomes a member of society." – Dr. Maria Montessori, From Childhood to Adolescence

At the Montessori School of Winston-Salem, our Adolescent Program is based on understanding the needs and characteristics of 12 to 15-year-olds. We target the need for physical, concrete educational experiences, as well as the opportunity for abstract learning.

We believe that young people should exercise their minds and work with their hands. Unlike other traditional schools, Montessori education encourages teens to take on meaningful

community roles that relate to their academic journeys. We mirror real-world concepts in a tangible, authentic way.

Our program creates a micro-community in which students can learn about farming, social skills, adult responsibilities, confidence, and basic ecology. Every adolescent is encouraged to work with their hands and become an active, integral member of their community.

Tackling Abstract Concepts

Adolescents are preparing for adult life - and that means learning to combine intangible knowledge with practical, hands-on experiences.

Montessori education focuses heavily on placing complex subjects in real-world contexts. Our Adolescent Program includes the study of:

- Earth and living things
- Human progress and the building of civilization
- Sciences (physics, chemistry, mechanics)
- History and political science
- Geography
- Economics

The goal of this Montessori program is to nurture a respect for and an understanding of humanity and its collective endeavors. Our educators foster a strong bridge between abstract concepts and practical, hands-on experiences for adolescents of all developmental stages.



Adolescent Program

12 to 15 Years Old

Our program's curriculum pushes adolescent students to apply discipline, knowledge, judgment, and creative skills to problem-solving projects. These projects also require physical activity, ethical choices, self-expression, and the abstract application of interdisciplinary knowledge.

Throughout this program, students will work alongside highly skilled and trained adults who are experts in their fields of study.

By the end of three years, our adolescents emerge from rich work experiences with confidence and a personal responsibility for their own education. They've been prepared to step into real-world work environments, as well as the social dynamics of public or private high schools.



Tuition and Fees

Visit wsmontessori.org/admissions for more info or click Submit an Inquiry to receive details about our tuition and fees.

Submit an Inquiry

Caring for the Land

The adolescents in our Montessori program learn to understand, cultivate, and maintain the land around them. This helps them develop a deeper understanding of their role in the world, as well as their responsibility to their community. They begin a lifelong commitment to becoming stewards of the environment.

Montessori education places a strong emphasis on community-based work. This helps adolescents try on adult roles in a safe and protected way. These experiences beyond schoolwork prepare them for occupations that give back to the world and to others.

The practical work of the program melds academic knowledge with active problem-solving. Adolescents are required to use math, science, and language skills to perform their required tasks, which can range from organic gardening and raising chickens to building outdoor trails.



Targeting Adolescent Development

The Montessori approach divides the adolescent program into three main areas of work and study:

- 1 Opportunities for Self-Expression
- 2 Education in Relation to Intellectual Development
- 3 Education as Preparation for Becoming an Adult

In our program, we target each of these areas within a carefully planned environment, through carefully crafted lessons, and real world experiences beyond the classroom. This allows our adolescents to form strong academic and social foundations, which then translate easily into further education beyond our school.





"In reality, there is no 'Montessori' method, there are not 'Montessori' principles - what we are speaking of are universal principles guiding the development of man from conception to maturity." - Margaret Stephenson

An Authentic Montessori School

Dr. Montessori once said that “Education is a natural process spontaneously carried out by the human individual and is acquired not by listening to words, but by experiences in the environment.” This perfectly reflects the Montessori school’s mentality, as well as the beliefs of our experienced educators.

We scientifically plan and methodically create places that meet adolescents’ evolving needs and preferences. These “prepared environments” encourage adolescents to actively learn and unlock imaginative, creative possibilities. At the same time, we avoid activities that demand conformity. Adolescents need the ability to learn in their own space, time, and style - and then apply their knowledge to real-world situations.

Philosophy

Montessori education is for life
- we just give adolescents the
building blocks.

Psychology

Our methods are built upon
the adolescent need for self-
expression and reflection.

Method

We are responsive to our
adolescents’ individual
needs and interests.



Philosophy

Our program operates on the belief that intellectual development is developed and cultivated over a lifetime. As these abilities are nurtured, they become increasingly complex.

The Winston-Salem Montessori School Adolescent Program weaves moral education together with language, mathematics, and other crucial subjects. This includes the study of civility, community, and citizenship, as well as world languages.



"We often forget that the imagination is a force for the discovery of truth."

- Kalekshetra



Psychology

During the adolescent years, these young adults have a keen interest in self-expression and creative work - both mentally and physically. They are thirsty for knowledge, but they are also exploring their bodies, minds, and futures.

Our curriculum targets this specific part of adolescence development by giving students the chance to express themselves and participate in physical activities. These opportunities include:

- Pottery
- Creative writing & Graphic design
- Drama & Music
- Sports, Games, & Yoga
- Running & Swimming



Adolescent, Winston-Salem Montessori School



Method

We operate on the understanding that adults work to change their environments - but adolescents use the environment to change themselves. That's why our method includes the creation of an Adolescent Center for Study and Work. Here, the transformation to adulthood can be fulfilled.

The Center authentically embodies:

- A community where young people learn how to live as a productive society
- An ethic that speaks to the virtues of human heartedness, respect, and trust
- Meaningful roles which relate to the work at hand and effect the group
- Clear parameters of behavior that guard the human rights of all
- A genuine balance of freedom and responsibility

As young people engage in independent and group studies, they need a reliable environment that allows them to grow securely and freely. Our Adolescent Center for Study and Work provides them with that, as well as opportunities to challenge themselves.



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